

# **Developmental and Medical History for Psycho-Educational Assessment**

**\*\*PLEASE BRING TO APPOINTMENT, AS WELL AS REPORT CARDS & OTHER DOCUMENTATION\*\*** 

#### Feel Free to use the back pages if required

| Child/Teen:         | <br> |  |
|---------------------|------|--|
| DOB:                |      |  |
| Age:                |      |  |
| Parents:            |      |  |
| Address:            |      |  |
| School:             |      |  |
| Grade/Program:      |      |  |
| Referral Source:    |      |  |
| Assessment Date(s): |      |  |

Please describe why your child is being assessed:

Child lives with (please describe who lives in the home including siblings, step-siblings, etc.):

| PREGNANCY and DELIVERY – Any problems? No | Yes | Birthweight: |  |
|---|-----|--------------|--|
|---|-----|--------------|--|

If problems, please explain when and what:

**Developmental Milestones:** 

| AGE                     |  | EARLY/ NORMAL/ LATE (Please Circle): |   |   |
|-------------------------|--|--------------------------------------|---|---|
| Sat without help        |  | Е                                    | Ν | L |
| Crawled                 |  | E                                    | Ν | L |
| Walked without help     |  | E                                    | Ν | L |
| Ride bicycle            |  | E                                    | Ν | L |
| First word              |  | E                                    | Ν | L |
| First phrases           |  | E                                    | Ν | L |
| Simple sentences        |  | E                                    | Ν | L |
| Began to read           |  | E                                    | Ν | L |
| Learned bowel control   |  | E                                    | Ν | L |
| Learned bladder control |  | E                                    | Ν | L |
| Stopped bedwetting      |  | E                                    | Ν | L |

Please indicate whether your child has any previous diagnoses including Learning, Medical, and/or Mental Health Disorders (e.g., Learning or Intellectual Disability, ADHD, Anxiety, Depression, Autism, Diabetes, Thyroid, etc.)

Does your child take any medications? If yes, please name type and reason:

Please provide any family history of learning, medical or mental health disorders:

Has your child been hospitalized, had any major illnesses or accidents? If yes, please explain:

Last Vision Test and Results:

Last Hearing Test and Results:

Do you have any concerns about your child's sleep habits (e.g., going to bed, falling asleep or waking through the night, etc.)?

Has your child experienced any major stressors recently or throughout their lifetime (e.g., conflicts, death, illness, divorce)? If yes, please explain when and what:

Have any other specialists supported your child (past or present, such as therapist, psychologist, psychiatrist, speech language therapist, occupational therapist, pediatrician, etc.)?

Please list your child's extra-curricular activities (hobbies, sports, clubs, etc.):

Page 3 of 7

### Please describe your child's qualities and strengths:

### ACADEMIC

What School-Based Services are currently in place for your child?

- \_\_\_\_ None
- \_\_\_\_\_ Reading Recovery
- \_\_\_\_\_ Leveled Literacy
- \_\_\_\_\_ Phonological Awareness Intervention
- \_\_\_\_\_ Speech Therapy
- \_\_\_\_\_ Learning Support Teacher
- \_\_\_\_\_ Program Support Assistant
- \_\_\_\_\_ Behavior Support Teacher
- \_\_\_\_\_ Learning Disability Specialist Teacher
- \_\_\_\_\_ Assistive Technology
- \_\_\_\_\_ Guidance Counsellor
- \_\_\_\_\_ School Mental Health Clinician
- \_\_\_\_\_ Schools Plus Services
- \_\_\_\_\_ Race Relations, Cross-Cultural Understanding and Human Rights (RCH) Services
- \_\_\_\_\_ Child/Youth Support Worker
- \_\_\_\_\_ Individual Program Plan (IPP)
- \_\_\_\_\_ Documented Adaptation (IA)
- \_\_\_\_\_ On-site Tutoring Services
- \_\_\_\_\_ Other (Please Specify):\_\_\_\_\_

Has your family arranged for private tutoring services to support academic growth outside of school? If yes, who? How often? Targeting which skills?

Describe any difficulties in the following areas:

Reading:

| Math:  |
|--|
|  |
| Writing Ideas on Paper:  |
|  |
| Clarity of Pencil-Paper Output (Messy? Hard to read? Clear and organized?) |
|  |
|  |
| Behavior Concerns:   |
|  |
| Peer Relationships:  |
|  |
| Concentration/Attention:   |
|  |
| Homework:  |
|  |

# Organizational Skills:

# Additional comments/questions?

Completed by:

Date: